Filby Primary School PE and School Sport Premium Plan & Evaluation 2025-26

Filby Primary School

part of

Evolution Academy Trust

Progress through Partnership

Ambition - Collaboration - Responsibility

Key 2025-26 achievements:	Areas for further improvement in 2026-27:
• Children offered a variety of different sports through after-school enrichment clubs. • A high level of participation in out-of-school sporting activities – these are celebrated widely, inspiring other children to take up different sports. • Good outcomes for children achieving at least 25 metres swimming - 87% of Y6 cohort. • High level of participation for all groups of pupils in lunchtime sporting activities led by specialist coaches. • Appropriate pupils targeted for sensory circuits, delivered by trained staff. Positive impact on academic outcomes and behaviour. • All Reception pupils competed in inter-schools sports events at other venues. • All Key Stage 1 pupils offered opportunity tocompete in inter-schools sports events at other venues. • Group of Upper Key Stage 2 pupils performed a leadership role at lunchtime, increasing activity levels for younger pupils. • All pupils participated in whole-school/nursery intra-school sports events. • Key Stage 1 and 2 sports days planned to increase challenge for older pupils.	• Continue to offer regular after school sports enrichment, led by specialist coaches and teaching staff. • Continue opportunities for inter-school competitive sports. Attend all Trust events. • Develop the role of lunchtime leaders to further increase activity levels for other pupils. • Refine whole school sports day to increase activity, skill-level and competitive elements for different age-groups. • Continue to develop links with PE department of East Norfolk Sixth Form College and Flegg High to enhance access to high-quality PE lessons. • Continue links with Filby in Bloom to increase activity and mental well-being for pupils.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	~~Yes~~/No

Academic Year: 2025/26	**Total fund allocated:** £16 790	**Date Updated:** **July 2025**
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	**Actions**	**Cost associated with actions**	**Impact and sustainability achieved**
Increase participation of pupils in physical activity during morning club, break time, lunch time and after school.	Range of new sports equipment purchased for use during wraparound care, break and lunchtimes. Additional lunchtime staff in place to lead and encourage safe participation in physical activities for all pupils. Increased variety of lunchtime activities offered. .	£1500 £1730	The majority of pupils can be observed participating in active play at these times. Range of activities included football, dodgeball, basketball, archery, hockey, circus skills. A range of enrichment clubs successfully led by school staff and external providers – these will continue next year. Reduction in the number of reported negative behaviour incidents at break and lunchtimes, improving the safety and culture of the school. Registers show high attendance of pupils at clubs, particularly Key Stage 1 and lower Key Stage 2. These will continue next year, with pupil voice being sought on which further activities should be provided.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	**Actions**	**Cost associated with actions**	**Impact and sustainability achieved**
Improve the standard of provision of PE and Sport for pupils at all stages.	Designated non-contact time for PE Leader to plan, organise and attend events and to monitor and evaluate the quality of teaching, supporting other teachers to improve their skills. Sports specific assemblies throughout the year. Pupils' out of school sporting achievements are recognised and celebrated on a weekly basis in whole-school assemblies and on school social media. Social media utilised regularly to promote pupils' school sporting achievements. Two successful sports days held with a focus on competition as well as activity. Hire of local facilities and having appropriate markings done. Additional staff employed to enable events to take place. Winning sports day teams were celebrated in assembly. All participants were praised and awarded stickers for exceptional effort and good sporting behaviour.	£3500 £500 £30	Sport has a high profile in school, resulting in high participation levels in PE lessons and extra-curricular opportunities. Pupils are inspired and motivated by the achievements of others. Successes shared with the local community, which has led to approaches from professional sports groups/individuals to support with PE provision next year. Events well-supported by parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	**Actions**	**Cost associated with actions**	**Impact and sustainability achieved**
Increase standards of PE and Sport throughout the school by improving the confidence, knowledge and skills of all staff.	PE subject leader had designated time to plan and organise events and to monitor and evaluate the quality of teaching, supporting other teachers to improve their skills.	As previous	High quality progressive, structured PE curriculum in place for all pupils. PE curriculum outcomes are strong with the majority of children assessed by teachers as achieving at least age-related standards across all areas of PE.
	Purchase of Get Set 4 PE subscription to provide framework for planning and assessment in PE, improving teachers' skills and raising standards of PE taught.	£400	PE leader built on last year's CPD for staff, targeting less experienced/confident members.
	SENDCo delivered CPD on Sensory Circuits to support staff.	£180	Groups successful in targeting and supporting pupils' needs. Will continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Actions	Cost associated with actions	Impact and sustainability achieved
To offer a range of sports and activities to all pupils that they would not otherwise have the opportunity to experience.	Active enrichment time where activities are linked to sport participation or healthy lifestyles. Leadership roles for group of Upper KS2 pupils. Additional staffing funded.	£325	Completed 'in house' as intra-school participation events. All pupils have taken part in at least one of these per year.
	Specialist coaches (Premier Education) employed to deliver a lunch time team games sessions 3 times a week.	£1675	A high level of pupil participation for all ages and groups. Improvement in knowledge, skills, activity levels and confidence of pupils.
	External coaches (Premier Education and Sport United) and school staff delivered a range of after-school sports clubs.	£3010	
	Support staff delivered sensory circuits to targeted groups of pupils who would benefit from this provision.	£1900	Groups successful in targeting and supporting pupils' needs. Will continue next year.

Key indicator 5: Increased participation in competitive sport			
Intent	**Actions**	**Cost associated with actions**	**Impact and sustainability achieved**
All pupils to have the opportunity to participate in both intra and inter-school competitive sport. Raise aspiration of pupils to participate in competitive sport.	Member of local School Sports Partnership. All Reception and KS1 pupils and a group of higher-attaining KS2 pupils competed in inter-school sports tournaments and events. Additional staff employed for supervision and cover and transport paid for. Both school sports days had a competitive element and successes were publicly celebrated.	£2000 See previous	All Reception and KS1 pupils benefited from participating in competitive sport in larger settings. Higher attaining pupils experienced competing against higher attaining pupils from larger settings.