Long Term Nursery Plan 2026-27

Nursery:

At Filby we aim to provide our youngest children with the very best start, building and developing experiences across the curriculum and developing the knowledge and foundational skills required for future successes.

In Nursery, through our curriculum detailed below, we work to build confident and curious learners who…

- Build positive relationships with others
- Recognise their own value and work towards indvidual and shared goals
- Explore and respect themselves, others and the wider community
- Are able to express themselves
- Are creative and critical thinkers
- Explore and fulfil their physical potential
- Develop a love of literature
- Can problem solve

Long Term Nursery Plan 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	All About Me	Cycle 1- Under the Sea Cycle 2- Space	Cycle 1- Traditional Tales Cycle 2- Julia Donaldson stories	Spring	Cycle 1- Minibeasts Cycle 2- Animals around me	Cycle 1- Holidays Cycle 2- Seaside
Term Dates 26/27	3rd Sep-22nd Oct	2nd Nov-18th Dec	5th Jan- 12th Feb	22nd Feb- 25th March	13th Apr- 28th May	7th Jun- 21st July
Extra learning opportunities and special days	Harvest Festival	Diwali- 8/11 Hannukah 4-12/12 Bonfire Night 5/11 Remembrance Day 11/11 Nativity Play Christmas	Lunar New Year 6/2 with Lantern Festival 20/2 Shrove Tuesday 9/2 Internet Safety Day 9/2 Valentine's Day	World Book Day 4/3 Mothers' Day 7/3 Easter Festivities	Earth Day 22/4	Father's Day 20/6 Sports Day
Characteristics of Effective Learning	**Playing and exploring:** -Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning **Active learning:** -Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges, and learn persistence.					

Long Term Nursery Plan 2026-27

	Creating and thinking critically: -Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.
Over Arching Principles	**Unique Child:** Every child is unique and has the potential to be resilient, capable, confident and self-assured. **Positive Relationships:** Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone –embrace each community. **Enabling environments:** Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. **Learning and Development:** Children develop and learn at different rates. We must be aware of children who need greater support than others.