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Autumn Term	Year 1 & 2	Year 3 & 4	Year 5 & 6
English Writing *(Literacy Tree – Writing Roots)*	*Cave Baby* by Julia Donaldson labels and captions, informal letters Narrative retelling *Journey Home* by Frann Peston- Gannon Letters, report, short story. Persuasive letter *Dragon Machine* by Helen Ward Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters *A Walk in London* by Salvatore Rubbino Instructions, persuasive poster, setting description, diary entry	*The Mermaid of Zennor* by Charles Causley Information booklets, retelling from another perspective, letters, tourist guides, dialogue *Iron Man* by Ted Hughes Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries	*The Man who Walked Between Two Towers* by Mordicai Gerstein Biographies, Wikipedia pages, letters of advice, interviews, news report, persuasive speeches *Beowulf* by Michael Morpurgo Own version legends, letters of advice, diaries, dialogue, descriptions, action scenes, obituaries
English Reading *(Literacy Tree – Literacy Leaves)*	Y1 - RWI Comprehension – Comprehension Ninja Fred's Teaching *The Spider and the Fly* by Tony DiTerlizzi *After the Fall* by Dan Santat	*Arthur and the Golden Rope* by Joe Todd Stanton *Mr Penguin and the Lost Treasure* by Alex T Smith	*Street Child* by Berlie Doherty (Literacy Shed) *Mythologica* by Dr Stephen P Kershaw
Maths *(White Rose)*	Place Value (within 20) Addition and Subtraction Place Value within 100 Geometry - Shape	Place Value addition and subtraction Multiplication and division Area	Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and division
Science *(Kapow)*	Kapow Cycle A **Plants**: Introduction to plants **Forces and space**: Seasonal Changes	Kapow Cycle A **Energy**: Light and Shadows **Animals including humans**: movement and nutrition	Kapow Cycle B **Living things**: Life Cycles and reproduction Kapow Cycle A **Animals including humans**: Circulation and health
History *(Key Stage History)*	What was it like to live in a castle?	What is an ancient civilisation? What did the Sumer and Indus civilisations achieve?	Do the Vikings deserve their bad reputation?
Geography (Kapow)	What is it like here?	Who lives in Antarctica?	Why does population change?
Computing (Purple Mash)	Introduction to purplemash Creative computing	Email Unpacking software and hardware	Quizzing Game Creator Graphing
PSHE/RSE *(SCARF)*	Aut 1: Me and my relationships – Y2 Aut 2: Valuing difference - Y2	Aut 1: Me and my relationships – Y4 Aut 2: Valuing difference - Y4	Aut 1: Me and my relationships - Y6 Aut 2: Valuing difference - Y6
French (Kapow)	[redacted]	Y3/4 (B): Unit 1: This is me Y3/4 (B): Unit 2: School days	Y5/6 (B): Unit 1: French transport Y5/6 (B): Unit 2: In my French house
PE	T1a) Ball Skills (1) T2b) Fundamentals (2)	T1a) Ball Skills (3) T1b) Dance (3)	T1a) Handball (5) T1b) Football (6)

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(Get Set for PE)			
RE *(Norfolk Agreed Syllabus)*	Who made the world? (Christianity) What is the good news that Jesus brings? (1.4 - Gospel)	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? What do Christians learn from the creation story?	How far would a Sikh go for his/her religion? How has belief impacted music and art through history?
Art *(Access Art)*	Exploring Watercolour	Cloth, Paint, Thread	Typography and Maps
DT *(Kapow)*	Making a moving book	Textiles: Cross stitch cushions or fastenings	Textiles: Waistcoats or stuffed toys
Music *(Sing Up)*	Tony Chestnut Christmas nativity songs	Let's Dance Salsa (ukelele) Christmas nativity songs	Rosewood gratitude Christmas nativity songs
Visits and Visitors	Open the Book – Weekly assembly Filby church – October Theatre visit	Open the Book – Weekly assembly Filby church – October & December Theatre visit	Open the Book – Weekly assembly Filby church – October & December Theatre visit
Spring Term	**Year 1 & 2**	**Year 3 & 4**	**Year 5 & 6**
English Writing (Literacy Tree – Writing Roots)	*Lubna and the Pebble by* Wendy Meddour Labels, thank you notes, speech bubbles, advice postcards, instructions *Julian is a Mermaid* by Jessica Love Three-verse poems Instructions, writing in role *Jim and the Beanstalk* by Raymond Briggs Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters *Fire of London* by Emma Adams Persuasive poster, warning posters, speech bubbles, letters of advice. Information poster	*Granny Came Here on the Empire Windrush* by Patrice Lawrence Factual reports, informal letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations *Westandia* by Paul Fleischman Non-chronological reports, retellings, character descriptions, book reviews	*The Tempest* by William Shakespeare Playscripts, setting descriptions, character descriptions, diaries, dialogue *Paradise Sands* by Levi Pinfold Descriptive story opening, informal note of advice, formal letter in role, descriptive retelling, conversation between characters, book review, narrative prequel
English Reading (Literacy Tree – Literacy Leaves)	Y1 RWI Y2 *The Street Beneath my Feet* by Charlotte Guillaine *The Magic Finger* by Roald Dahl	*I am the Seed that Grew the Tree* Selected by Fiona Waters *How Does a Lighthouse Work?* by Roman Belyaev	*The Wolves of Willoughby Chase* by Joan Aiken SATs Revision – Fred's Teaching Spring 2 resources
Maths (White Rose)	Addition and Subtraction (within 100) Multiplication and Division Length and Height Money Statistics	Multiplication and division B Length and perimeter Fractions A Mass and Capacity Fractions B	Multiplication and division B continued Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages
Science (Developing Experts)	Kapow Cycle A **Living Things**: habitats **Animals including humans**: Life cycles and health	Kapow Cycle A **Animals including humans:** Digestion and food Kapow Cycle B **Energy:** sounds and vibrations	**Kapow Cycle A** **Energy:** Light and reflection **Kapow Cycle B** **Energy:** Circuits, batteries and switches
History (Key Stage History)	What happened during the great fire of London and how do we know?	What can we learn about the lives of the Ancient Egyptians?	What was it like to live in Ancient Greece? What was so significant about this civilisation?
Geography (Kapow)	What is the weather like in the UK?	Are all settlements the same?	Would you like to live in the desert?

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Computing (Purple Mash)	Creating pictures Spreadsheets	Route Effective searching	Spreadsheets Coding
PSHE/RSE *SCARF*	Spr 1: Keeping safe Y2 Spr 2: Rights and respect Y2	Spr 1: Keeping safe Y4 Spr 2: Rights and respect Y4	Spr 1: Keeping safe Y6 Spr 2: Rights and respect Y6
French (Kapow)	[redacted]	Y3/4 (B): Unit 3: Birthday celebrations Y3/4 (B): Unit 4: Colourful creatures	Y5/6 (B): Unit 3: French music celebrations Y5/6 (B): Unit 4: Verbs in a French week
PE (Get Set for PE)	T2a) Gymnastics (2) T2b) Fitness (2)	T2a) Gymnastics (4) T2b) Football (4)	T2a) Gymnastics (6) T2b) Yoga (6)
RE (Norfolk Agreed Syllabus)	Why does Easter matter to Christians? What do Jewish people remember on Shabbat?	What is it like to follow God? What is the trinity?	Are Sikh stories important today? Was Jesus the Messiah?
Art (Access Art)	Making Birds	Sculpture, Structure, Inventiveness and Determination	Exploring Identify or Mythical Beasts
DT (Kapow)	Structures: A baby bear Chair	Food : Eating seasonally	Mechanical: Pop up books
Music Sing Up	Carnival of the Animals	Ripples (tuned percussion)	What shall we do with the Drunken Sailor?
Visits and Visitors	Open the Book – Weekly assembly	Open the Book – Weekly assembly Museum visit	Open the Book – Weekly assembly Visit TBC

Summer	**Year 1& 2**	**Year 3 & 4**	**Year 5 & 6**
English Writing (Literacy Tree – Writing Roots)	*When Ocean Meet Sky* by Eric and Terry Fann Own version fantasy world narratives, setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue *Rosie Revere Engineer* by Andrea Beaty Rosie Revere Engineer - Gaelen Hammond Flip PDF | AnyFlip Short explanations, writing in role, reports, adverts *Wolves* by Emily Gravett Non-chronological leaflets, captions, information writing, character descriptions and comparisons	*Shackleton's Journey* by William Gill Newspaper reports Packing lists (justifications), letters (formal and informal), interviews, diaries *The Lion the Witch and the Wardrobe* by CS Lewis Own version narratives (set in other worlds), poems, eyewitness reports, an imaginary conversations, writing in role	*Hidden Figures* by Margot Lee Shetterley Non-chronological reports, reports, formal and informal letters, diaries, character descriptions, journalistic writing *The Last Bear* by Hannah Gold Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report
English Reading (Literacy Tree – Literacy Leaves)	Y1 RWI Y2: (SATs prep) *The Magic and Mystery of Trees* by Royal Horticultureal Society, Jen Green and Claire McElfatrick *Eric* by Shaun Tan	*A Necklace of Raindrops* by Joan Aitken and Jan Pienkowski *The Lion the Witch and the Wardrobe* by CS Lewis	*Beetle Boy* by MG Leonard *Holes* by Louis Saachar (Literacy Shed)
Maths (White Rose)	Fractions Time Mass, capacity and temperature Position and direction	Time Decimals Money Shape Position and direction	Ratio Algebra Shape Position and direction Statistics

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		Statistics	Converting units
Science (Developing Experts)	Kapow Cycle A **Plants**: plant growth **SC1**: Ocean protectors	Kapow Cycle B **Plants**: Plant reproduction **SC1**: How does wind force affect seed dispersal?	Kapow Cycle B **Living Things**: Evolution and Inheritance **Animals including humans**: Human Timeline
History (Key Stage History)	Seaside Holidays What was it like to go on holiday to Great Yarmouth in the past?	How was Great Yarmouth affected by World War II?	Beyond Face Value Should we believe everything we see in historical resources?
Geography (Kapow)	What is it like at the coast?	What are rivers and how are they used?	Where does our energy come from?
Computing (Purple Mash)	Animated stories Coding	Coding Spreadsheets	Word processing 3d modelling
PSHE/RSE *SCARF*	Sum 1: Being my best - Y2 Sum 2: Growing and changing - Y2	Sum 1: Being my best - Y4 Sum 2: Growing and changing - Y4	Sum 1: Being my best - Y6 Sum 2: Growing and changing - Y6
French (Kapow)	[redacted]	Y3/4 (B): Unit 5: Fabulous French food Y3/4 (B): Unit 6: Gourmet tour of France	Y5/6 (B): Unit 5: Visiting a town in France Y5/6 (B): Unit 6: French sport and the Olympics
PE (Get Set for PE)	T3a) Team Building (1) T3b) Striking and Fielding	T3a) Dodgeball (4) and Swimming T3b) Athletics	T3a) OAA (6) T3b) Athletics (6) and Swimming
RE (Norfolk Agreed Syllabus)	How did the universe come to be? (Hinduism)	Would visiting the River Ganges feel special to a non-Hindu?	How do Sikhs show commitment to God?
Art (Access Art)	Flora and Fauna	Henry Moore and the Shelter Drawings	Drawing and Making Inspired by illustrators
DT (Kapow)	Balanced Diet: Making wraps	Structures: Constructing a castle	Mechanical Systems: Automata toys
Music Sing Up	Orawa	Fantasy football	Norfolk show songs, harmonies, grand ring ensemble
Visits and Visitors	Open the Book – Weekly assembly Visit TBC	Open the Book – Weekly assembly Visit TBC	Open the Book – Weekly assembly Residential