Filby Primary School – Long Term Curriculum Overview Year 1 of 2 (2026-2027)

Autumn Term	Year 1 & 2	Year 3 & 4	Year 5 & 6
English Writing (Literacy Tree – Writing Roots)	*Send for a Superhero* (Michael Rosen) Wanted posters, letters, character descriptions, captions Narrative – Own superhero narrative *Astro Girl* Writing in role, commands, how to guides Non-fiction – fact file about being an astronaut *Beegu* Posters, guides, captions, speech bubbles, retelling Fiction – own version narrative	*The First Drawing* Fiction – narrative *The Barnabus Project* Non-fiction – letter to persuade, instructions,	*The Three Little Pigs Project:* Non Fiction – Letters to persuade *Grimm Tales for Young and Old* by Phillip Pullman Fiction – Narrative fairytale Sequel and prequel
English Reading (Literacy Tree – Literacy Leaves)	RWI (Y1 and blue/ yellow Y2) Comprehension – Comprehension Ninja Fred's Teaching *The Spider and the Fly* by Tony DiTerlizzi *After the Fall* by Dan Santat	Anni Lumsden, *The Girl from the Sea* by David Almond *The Fossil Hunter* by Kate Winter Fred's Teaching Comprehension Ninja (3/4)	*Malala* by Malala Yousafzai *Cogheart* Fred's Teaching Comprehension Ninja (5/6)
Maths (White Rose)	Place Value (within 20) Addition and Subtraction Place Value within 100 Geometry - Shape	Place Value addition and subtraction Multiplication and division Area	Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and division
Science (Kapow)	*Kapow Cycle B* **Animals including Humans:** Sensitive Bodies **Materials:** Everyday materials (identifying and naming)	*Kapow Cycle B* **Forces and space:** Forces and magnets **Materials:** States of matter	*Kapow Cycle A* **Materials:** Mixtures and separation **Materials:** Properties and Changes
History (Key Stage History)	What was it like to live in Filby 100 years ago?	How did life change in Britain from the Stone Age to Iron Age? What evidence is there to support our views?	Why did the Anglo Saxons invade Britain and what is their legacy?
Geography (Kapow)	Where am I?	Why do people live near volcanoes?	What is life like in the Alps?
Computing (Purple Mash)	Introduction to PM (B yr1) Data Explorer (B yr 1)	Animation (B yr 4) Logo (B yr 4)	Networks (B) yr 6 Databases (B) yr 5
PSHE/RSE (SCARF)	Aut 1: Me and My Relationships (Y1 unit) Aut 2: Valuing Difference (Y1 unit)	Aut 1: Me and My Relationships (Y3 unit) Aut 2: Valuing Difference (Y3 unit)	Aut 1: Me and My Relationships (Y5 unit) Aut 2: Valuing Difference (Y5 unit)
French (Kapow)	---	Y3/4 (A): Unit 1: French greetings with puppets Y3/4 (A): Unit 2: French adjectives of colour, size and Shape	Y5/6 (A): Unit 1: Portraits – describing in French Y5/6 (A): Unit 2: Meet my French family
PE (Get set for PE)	T1a Ball Skills (2) T1b Fundamentals (1)	T1a Tennis (3) T1b Fundamentals (4)	T1a Hockey (5/6) T1b Fitness (5)

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RE (Kapow)	What do some people believe God looks like? How did the world begin?	What makes us human? Why is water symbolic?	Why do people have to stand up for what they believe in? Why do Dharmic religions look different around the world?
Art (Access Art)	Explore and Draw [Drawing, sketchbooks, collage]	Storytelling through Drawing [Drawing and sketchbooks]	Mixed Media Land and Cityscapes [Painting, Drawing, Sketchbooks]
DT (Kapow)	Making a moving book	Digital world: Electronic charm - eCharm pouches Digital world: Mindful moments timer	Electrical Systems – Doodlers
Music (Sing Up)	Grandma Rap Christmas Repertoire	Mangrove Twilight Christmas Repertoire	Building a groove Christmas Repertoire
Visits and Visitors	Open the Book – Weekly assembly Filby church - October Brittania Pier Pantomime - December	Open the Book – Weekly assembly Filby church – October & December Hilltop Residential - October Brittania Pier Pantomime - December	Open the Book – Weekly assembly Filby church – October & December Hilltop Residential – October Caister Lifeboat - November Brittania Pier Pantomime – December
Spring Term	**Year 1 & 2**	**Year 3 & 4**	**Year 5 & 6**
English Writing (Literacy Tree – Writing Roots)	*The Odd Egg* by Emily Gravett Short guide, predictions, congratulations card, letter Non-fiction – Egg spotters' guide (non-fiction report) *Minpins* by Roald Dahl Fiction (narrative) *Dear Earth* by Isabel Otter Set of instructions, travel blog, persuasive letter Non- fiction – informative leaflet	*Small in the City* Fiction - *Extended narrative (alternative viewpoint)* *Escape from Pompeii* Non-fiction – Recount (newspaper report)	*Rain Player* Non fiction – Essay to discuss *The Boy in the Tower* Fiction – narrative (own version)
English Reading (Literacy Tree – Literacy Leaves)	RWI (Y1 and some Y2) Year 2: *The Street Beneath my Feet* by Charlotte Guillaine *The Magic Finger* by Roald Dahl	*The Story of Flight* by Jakob Whitfield *Tamarind and the star of Ishta* by Jasbinder Bilan	*The Boy in the Tower* by Polly Ho Chen Real Life Mysteries – Can you explain the *Unexplained* by Susan Martineau SATs skills – Comprehension Ninja, ED Shed
Maths (White Rose)	Addition and Subtraction (within 100) Multiplication and Division Length and Height Money Statistics	Multiplication and division B Length and perimeter Fractions A Mass and Capacity Fractions B	Multiplication and division B continued Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages
Science (Kapow)	**Kapow Cycle B** **Animals including humans:** Comparing animals **Materials**: Uses of Everyday materials	**Kapow Cycle A** **Materials:** Rocks and Soils	**Kapow Cycle A** **Forces:** Earth and Space **Forces:** Unbalanced forces
History (Key Stage History)	What happened to The Titanic?	The Romans – What was their impact on Britain?	Which best describes the disappearance of the Maya? Manmade or natural disaster?

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Geography (Kapow)	What is it like to live in hot and cold places?	Why are rainforests important to us?	Why do oceans matter?
Computing (Purple Mash)	Technology outside school Grouping and sorting Creating pictures	Sound Stories (B) yr 4 Coding (B) yr3/4 - see coding table breakdown	Coding (B) yr5/6 - see coding table breakdown Introduction to Python (B) yr 6
PSHE/RSE (SCARF)	Spring 1: Keeping Safe (Y1 unit) Spring 2: Rights and Respect (Y1 unit)	Spring 1: Keeping Safe (Y3 unit) Spring 2: Rights and Respect (Y3 unit)	Spring 1: Keeping Safe (Y5 unit) Spring 2: Rights and Respect (Y5 unit)
French (Kapow)	---	Y3/4 (A): Unit 3: Playground games – numbers and age Y3/4 (A): Unit 4: In a French classroom	Y5/6 (A): Unit 3: Clothes – getting dressed in France Y5/6 (A): Unit 4: French weather
PE (Get set for PE)	T2a Gymnastics (1) T2b Dance (2)	T2a Gymnastics (3) T2b Swimming/Fitness (4)	T2a Gymnastics (5) T2b Tag Rugby (5)
RE (Kapow)	Why should we care for the world? Why do we need to give thanks?	What makes some texts sacred? Who was Jesus really?	What happens when we die? (Part 1) What place does religion have in our world today?
Art (Access Art)	Simple Printmaking [Printmaking, Collage, Drawing]	Exploring Still Life [Painting, Drawing, Sketchbooks, Relief]	Making Monotypes [Printmaking, Drawing, Painting, Collage, Sketchbooks]
DT (Kapow)	Textiles -Hand puppets	Electrical systems: Torches	Structure: Bridges
Music (Sing Up)	Colonel Hathi	Doot Doot	Three little birds
Visits and Visitors	Open the Book – Weekly assembly	Open the Book – Weekly assembly East Norfolk Sixth Form College – Lego Workshop	Open the Book – Weekly assembly East Norfolk Sixth Form College – Finance Workshop (Y5)

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Summer	Year 1& 2	Year 3 & 4	Year 5 & 6
English Writing (Literacy Tree – Writing Roots)	*Tadpole's Promise* Non Fiction – explanation *Bear and the Piano* Speech bubbles, letters of advice, retellings, information poster Fiction - Own version about bravery. *The Owl and the Pussycat* Fiction (Poetry) Non-fiction – Instructions.	*Black Dog* Fiction - *Narrative (suspense)* *Cloud Tea Monkeys* Non-fiction - non-chronological report, instructions.	*Letters from the Lighthouse* by Emma Carroll *Percy Jackson and the Lightning Thief* Fiction – narrative (mythical)
English Reading (Literacy Tree – Literacy Leaves)	RWI (Y1) Y2 (SATs prep) *The Magic and Mystery of Trees* by Royal Horticultureal Society, Jen Green and Claire McElfatrick *Eric* by Shaun Tan	*The White Fox* by Jackie Morris Poems from a green and blue planet	*Cogheart* by Peter Bunzi *Letters from the Lighthouse* by Emma Carroll (*Caged Bird* by Maya Angelou)
Maths (White Rose)	Fractions Time Mass, capacity and temperature Position and direction	Time Decimals Money Shape Position and direction Statistics	Ratio Algebra Shape Position and direction Statistics Converting units
Science (Kapow)	**Kapow Cycle B** **Living Things:** microhabitats **Sci 1:** Fairytale science	**Kapow Cycle A** **Energy:** Electricity and circuits **SC 1:** How does food affect muscle fatigue?	**Kapow Cycle B** **Living Things:** Classifying big and small **Kapow Cycle A** **SC1:** How reflective are space blankets?
History (Key Stage History)	Who was Mary Anning?	The Romans – What was their impact on Britain? Part 2	Crime and Punishment
Geography (kapow)	What is it like to live in Shanghai?	Where does our food come from?	Can I carry out an independent fieldwork study?
Computing (Purple Mash)	Coding	Touch Typing (B) yr 3 Introduction to AI (B) yr 4	Spreadsheets (B) yr 5 Data Detectives (B) yr 6
PSHE/RSE (SCARF)	Summer 1: Being my Best (Y1 unit) Summer 2: Growing and Changing (Y1 unit)	Summer 1: Being my Best (Y3 unit) Summer 2: Growing and Changing (Y3 unit)	Summer 1: Being my Best (Y5 unit) Summer 2: Growing and Changing (Y5 unit) (Year 5 and 6 taught separate content for reproduction lessons)
French (Kapow)	---	Y3/4 (A): Unit 5: Bon Appetit Y3/4 (A): Unit 6: Shopping for French food	Y5/6 (A): Unit 5: Exploring the French-speaking world Y5/6 (A): Unit 6: Planning a French holiday
PE (Get Set for PE)	T3a Sending and Receiving (2) T3b Athletics (1)	T3a Netball (3/4) T3b Athletics (3)	T3a Rounders (6) Athletics (6)

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RE (Kapow)	How do we know some people feel a special connection to God? What is a prophet?	Why is fire used ceremonially? Why is the Bible the best-selling book of all time?	What happens when we die? (Part 2) Who should get to be in charge?
Art (Access Art)	Stick Transformation Project [Drawing, Making, Sketchbooks]	Using Natural Materials to make Images [Printing, Cyanotype, Drawing, Sketchbooks]	Making a woven artwork [Textiles, Drawing, Design, Making, Sketchbooks]
DT (Kapow)	Mechanisms – Axles and wheels	Structures: Making a castle	Food: Developing a Recipe
Music (Sing Up)	Cat and Mouse	Music technology and composition Norfolk show performance	Music technology and composition Norfolk show performance
Visits and Visitors	Open the Book – Weekly assembly Sheringham Park	Open the Book – Weekly assembly Royal Norfolk Show East Norfolk Sixth Form College – Young Out There Workshop	Open the Book – Weekly assembly Royal Norfolk Show